## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2008 question paper

## 0620 CHEMISTRY

0620/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme Sylla IGCSE – May/June 2008 062		Paper 02
l (a)	(i)	<b>B</b> /ca	llcium carbonate/CaCO₃	0020	[1]
()	(ii)	E			[1]
	(iii)		urbon dioxide/CO <sub>2</sub>		[1]
	` ,	<b>D</b> /et			[1]
	(14)	<b>D</b> /Ct			ניו
(b)	bro	mine	water/bromine		[1]
			ises/turns colourless		[1]
	NOT: turns clear ALLOW: (acidified) potassium manganate(VII); turns colourless (2 marks) IGNORE: original colour of bromine/potassium manganate(VII)				
(c)		cium o T: Ca	carbonate ICO <sub>3</sub>		[1]
(d)			/2nd box down ticked than one box ticked = 0		[1]
(e)	ALI bor <b>Bo</b> t	_OW: <u>ided/j</u> <b>th pa</b> i	the containing more than one type of atom different at more than one type of element/two elements oined/(chemically) combined/combination rts needed.  mixture appears = 0	<u>atoms</u>	[1]
(f)		alent T: sin	gle bonding		[1] [Total: 10]
2 (a)	cal	cium (	carbonate		[1]
(b)	any • • • •	ALLO NOT iron acid caus sulpl ALLO sulpl ALLO acid	Description of the status of t		
		NOT	: (unqualified) acid reacts		[4]

Pa	ge 3	Mark Scheme Sylla		Paper				
	-	IGCSE – May/June 2008	0620	02				
(c)	iron/pin(s) corrode/rust/eaten away/erode/oxidises ALLOW: iron pins dissolve away ALLOW: iron/pins react with (acid) in air NOT: iron pins have reacted/weak and break NOT: it/the arm has rusted							
(d)	(i) atoms (of same element) with different number of neutrons/atoms with different numbers of nucleons but same number of protons/ same elements ALLOW: atoms with same atomic number but different mass number							
	(ii) -/n 0/n +/p IGI		[1] [1] [1]					
(	( <b>iii)</b> 56 AL	LOW: 30 + 26		[1]				
(e)	(ALLOV /steriliza	table use e.g. measuring thickness of paper/detecting V: checking leakage for suitable substances e.g. wat ation of surfaces/making electricity/power stations/ nedical uses		[1]				
(f)	f) iron + nitric acid → iron nitrate + hydrogen IGNORE: oxidation numbers unless incorrect/dilute (nitric acid) NOT: heat on either side of equation/equation without arrow							
	ALLOW	/: = for arrow		[Total: 13]				
(a)	Cl <sup>-</sup> /chlo	oride		[1]				
(b)	sulphat IGNOR	e E: oxidation numbers		[1]				
(c)		um + sodium (both needed for the mark) /: K <sup>+</sup> and Na <sup>+</sup> /K and Na		[1]				
(d)		chloride /: NaC/ /: salt		[1]				
(e)	any two	of: calcium/magnesium/potassium/sodium		[2]				

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Page 4			Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2008	0620	02
(f)	(i)	3 (rd	period)		[1]
	(ii)	6 no	e bonding pair n-bonding electrons in each atom ORE: incorrect inner electrons		[1] [1]
(g)		ALLO filtra ALLO ALLO IGNO filtra	lation removes dissolved ions/ salts;  OW: distillation removes only the water/extracts wato  ORE: reference to impurities without qualification tion doesn't remove dissolved ions/salts;  OW: filtration can't remove very small particles OWTOW: filtration only removes large particles  ORE: filtration removes solids  ORE: reference to impurities tion does not remove bacteria/germs;		[2]
	•		lation removes/kills bacteria/germs ORE: cost/speed arguments		
			, ,		[Total: 11]
(a)	ethe ALL ALL NO	ene/m OW: OW: Γ: (ur	able e.g. as a <u>coolant</u> /for specific named react naking sulphuric acid as a solvent to make hydroelectricity/electricity aspecified) making chemicals drink/wash, etc.	tions e.g. making	ethanol from [1]
(b)	any •	(idea wate (idea wate (wate (larg (idea NOT	of: I has very fine/small spaces (between the grains) a of small spaces) er/small molecules/small particles can pass through; a of small molecules going through) er molecules are small/water is a liquid; er molecules small/liquid) e) particles cannot pass through spaces/are trapped of particles not getting though/trapping by sand) f: by filtering f: filter takes out the smaller molecules in water ORE: references to absorbing/impurities		[2] articles/
(c)	whit solu <b>OR</b>	e ppt ble ir	um hydroxide; d/milky ppt/white solid (both white and ppt/solid need n excess/gives colourless solution in excess eous) ammonia; white ppt; insoluble in excess/does		[1] [1] [1]
(d)	ALL NO	OW: Γ: dis	cteria/germs antibacterial/kills harmful organisms solves bacteria to stop bacteria growing		[1]

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	Page 5			Mark Scheme	Syllabus	Paper		
				IGCSE – May/June 2008	0620	02		
(				hlorine + potassium bromide → potassium chloride + bromine [2] -1 for each error or omission including no arrows/heat on left)				
	ORA NOT NOT brom			d/iodine is less reactive than bromine/iodine lower in the reactivity series than bromine DRA [1] NOT: iodine lower in the reactivity series than bromide NOT: iodine lower in the reactivity series than potassium bromide/iodine can't displace bromine NOT: its not reactive enough/lower in the Periodic Table				
(	( <b>f</b> )	f) (i) exo		hermic		[1]		
		<ul> <li>(ii) ionic</li> <li>(iii) sodium (atom) loses an electron chlorine (atom) gains an electron [sodium (atom) gives an electron to chlorine = 2] IGNORE: incorrect number of electrons/ reference to charge NOTE: any reference to sharing electrons = 0]</li> </ul>				[1]		
				arges	[1] [1]			
			1101	z. any reference to enaming electronic of		[Total: 14]		
5 (	(a)		hydrogen/H <sub>2</sub> NOT: H			[1]		
(	(b)	(i)		nsure all the (sulphuric) <u>acid</u> reacted : to ensure it reacted		[1]		
		(ii)		tion/filter ALLOW: decanting/pouring off the solution -: distillation/evaporation of sulphuric acid		[1]		
(	(c)	ALL NO	OW: T: no	re water/evaporation/leave in a warm place; heat/boil then allow solution to cool/heat then evapor t heat/boil (to get the crystals) vstallisation/allow to crystallise;	orate	[1]		
			dry crystal on filter paper ALLOW: filter off crystals <u>and</u> allow to dry			[1]		
(	(d)	(i)	or m	huric acid + magnesium carbonate/hydroxide/oxide lagnesium + a less reactive metal sulphate : magnesium + sulphuric acid (since in question)		[1]		
		(ii)	sulpl sulpl or e. ALL	huric acid + magnesium carbonate → magnesium c huric acid + magnesium hydroxide → magnesium cl huric acid + magnesium oxide → magnesium chloric g. magnesium + copper sulphate → magnesium su OW: correct answer(s) in either parts (i) or (ii) OW: correct symbols equations	nloride + water/ de + water	arbon dioxide/ [1]		

	Page 6		Mark Scheme	Syllabus	Paper		
			IGCSE – May/June 2008	0620	02		
	(iii) contaminants might harm health/may make you ill/cause side effects ALLOW: medicine would not work as well/might cause health problem IGNORE: contain contaminants/poisonous/kills you IGNORE: medicine would not work NOT: decrease the effect (unless specified of what i.e. of the medicine)						
	(e) 6 (g) IF: unit incorrect = 0						
	<b>(f)</b> 97.	5 (%)			[1]		
					[Total: 10]		
6	(a) (i)		up of) molecules/compounds with similar boili pounds which distil at same place in the fractionatin		of molecules/ [1]		
	(ii)	fuel ALL	gas OW: methane		[1]		
	(iii)	<ul> <li>Any two of:         <ul> <li>temperature gradient in column/column hotter at bottom/column colder at top;</li> <li>different fractions have different boiling points</li> <li>ALLOW: separated according to their boiling points/each fraction forms at a different temperature</li> </ul> </li> <li>molecules condense/turn from gas to liquid at different heights in the column;</li> <li>molecules condense/turn to liquid when temperature drops below their boiling point;         <ul> <li>ALLOW: molecules condense at their boiling point;</li> </ul> </li> <li>smaller molecules move further up the column ORA larger molecules/molecules with higher boiling point condense lower in the column or smaller molecules/molecules with lower boiling point condense higher in column = 2</li> </ul>					
	(iv)	NOT	toves/aircraft (fuel)/(fuel for) lamps T: fuels for power stations/for burning/starting fires		[1]		
		ALL	l (surfacing)/(tar for) roofing OW: paint r: tar without qualification		[1]		
	(b) (i)	mole IGN NOT NOT	aking down of larger molecules/hydrocarbons/convecules/large chains to small chains ORE: conditions T: implication of reacting with something else T: breaking larger substances to smaller T: breaking high fractions to low fractions	erting large molecu	les into small [1]		
	(ii)		$ m H_{26}$ OW: other correctly balanced combinations within recies	eason e.g. C <sub>10</sub> H <sub>22</sub> +	[1] $2C_2H_4$ or with		

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		IGCSE – May/June 2008	0620	02	
(c) (i)	(i) speeds up rate of reaction ALLOW: alters/changes rate of reaction			[1]	
(ii)	(ii) reversible (reaction)/equilibrium (reaction)/reaction can go both ways IGNORE: exothermic/endothermic			[1]	
(iii)	ferm	entation		[1]	
(iv)	bubb IGN	s red/pink; bles/ effervescence/fizzes ORE: temperature changes/ppt/neutralises : gas/carbon dioxide formed		[1] [1]	
				[Total: 13]	
(a) An	<ul> <li>crystals dissolve</li> <li>water molecules colliding with crystal</li> <li>diffusion</li> <li>movement of ions         NOT: copper particles/copper atoms/copper molecules         NOT: particles slide over each other     </li> <li>movement of water molecules/water particles</li> </ul>				
	NOT: particles spread out IGNORE: movement from high to low concentration				
(b) arra	(b) arrangement: regular			[1]	
mot	ALLOW: particles close together/linear/in lines/lattice/closely packed motion: none/vibrating NOT: does not move a lot				
spo	suitable container with filter paper dipping into <u>labelled</u> solvent; spot above solvent level IF: metal ion where the solvent should be = 0 marks			[1] [1]	
(d) (i)	cath	ode		[1]	
(ii)	ALL	foil: gets further copper deposit/increases in thickn OW: gets heavier/mass increases	ess/gets less shiny	[1]	
	ALLOW: $Cu^{2^+} + 2e^- \rightarrow Cu$ (ignore wrong balance) impure foil: copper removed/decreases in thickness/appears cleaner ALLOW: gets lighter/decreases in mass/dissolves/is corroded ALLOW: $Cu \rightarrow Cu^{2^+} + 2e^-$ NOT: wears away			[1]	
	NOT: disappears			[Total: 9]	

Syllabus

Paper

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